



Implementing SBA: perspectives from three schools

**Dr David Carless, Ms Evelyn Wong,
Ms Christine O'Callaghan & Ms Karri Lam**

Abstract:

This presentation brings together experiences and reflections from three different schools. Dr Carless will contextualize the discussion, emphasize the importance of teachers' perspectives in the implementation of SBA and draw out some wider implications of the work reported.

Evelyn will draw on her role as SBA co-ordinator in her school and talk about the strategies adopted to support students in CMI schools to cope with SBA. Discussion will include methods used to prepare students in daily English lessons and ways to conduct school-based assessments.

Christine is researching the English language development of four S4 students in the current cohort at her school. She will share some of the key stages and findings from her case-study research in progress. This presentation will include short excerpts of filmed student discussions and will report on shifts in the students' perceptions of their English language development over the past 6 months.

Karri's presentation is based on an action research carried out in SKH Li Fook Hing, Secondary School, Chai Wan. This study involved seventy-three junior form students and three English teachers in investigating how self- and peer-assessments can support students' oral communication strategies in group interactions.

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David Carless is an Associate Professor in HKU; Evelyn Wong is an English teacher in Ning Po College; Christine O'Callaghan is a N.E.T. at Shun Tak Fraternal Association, Lee Shau Kee College in Kwai Chung; Karri Lam is a Research Assistant in HKU.

**9 May 2008 (Friday), 5:00 - 6:30 p.m.
LG01, Hui Oi Chow Science Building,
The University of Hong Kong, Pokfulam Road
Chair: Dr David Carless**

**All are welcome! Enquiries: Cathy Cheung at 2859 8003,
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Organised by the SBA Consultancy Team, Faculty of Education, HKU