

# ***SBA and the HKIEd experience***

**Dr Jane Lockwood &  
Ms Ashley Hazell-Yildirim  
HKIEd**

## **Abstract:**

This session has been developed by a group of HKIED SBA assessors who have also been part of a major English language curriculum and assessment innovation at the Centre for Language in Education at HKIEd. It will look at the context of this innovation and describe in detail formative assessment practices that are now in place to provide feedback to our English language undergraduate students. In particular, we will discuss how our language instructors have dealt with the innovation and developed a series of tasks and processes to make formative assessment effective. Many of these concerns will no doubt be familiar to English language teachers in the schools and we look forward to an interesting and provocative session.

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**Dr Jane Lockwood** has 25 years of international experience in teaching, teacher education and educational management of English language programs. She founded one of the most successful English language centres in Sydney, Australia – The Australian Centre for Languages and most recently she has been heading up the Centre for Professional and Business English at the Hong Kong Polytechnic University. She has also published a range of teaching books and articles.

Jane has a special interest in teacher education and has set up a number of training programmes worldwide including the Certificate in TESOL (University of New South Wales); Foundations and Extension programmes for AMES, Sydney, Australia; Certificate and Diploma in TESOL (ACL, Sydney); Certificate in Teaching Business English (PolyU); Certificate in Teaching Workplace English (Futureperfect Business English Specialists, Manila)

In 2005 she joined the Centre for Language in Education at the Hong Kong Institute of Education as head.

**Ms Ashley Hazell-Yildirim** has 14 years experience in English language teaching in areas of EAP/ESP teaching, teacher training and ELT management. At Hong Kong Polytechnic University, she worked mainly with in-service English teachers, and is currently working with pre-service teachers at Hong Kong Institute of Education.

In 2007, Ashley presented papers at conferences in Britain, Dubai and Turkey on some of her main areas of interest: classroom-based evaluation in second language teaching, assessment and testing, academic writing, teacher/student response to writing (feedback), and promoting podcasts & podcasting for learning. More recently, she has worked with Hong Kong secondary school English teachers as a trainer on the School-Based Assessment project on behalf of HKU & HKIEd.

**14 March 2008 (Friday), 5:00 - 6:30p.m.  
Room 217, Main Building,  
The University of Hong Kong, Pokfulam Road**

**All are welcome! Enquiries: Cathy Cheung at 2859 8003,  
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**Organised by the SBA Consultancy Team, Faculty of Education, HKU**